



**I. COURSE DESCRIPTION:**

Managerial Accounting is an activity that provides financial and non-financial information to managers and other internal decision makers of an organization. Students will learn the concepts relating to the classification of Costs, Master Budgets Flexible Budgets, Capital Budgets, and Managerial decisions relating to the activities of a SME (Small to Medium sized Business).

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Explain the purpose of managerial accounting and compare it with financial accounting.

Potential Elements of the Performance:

- Describe the characteristics of Managerial Accounting
- Identify the reporting requirements for manufacturing activities.
- Classify costs.

***This learning outcome will constitute 15% of the course's grade.***

2. Explain manufacturing activities and the flow of manufacturing costs.

Potential Elements of the Performance:

- Prepare a manufacturing statement and explain the links to financial statements.
- Describe and record the flow of materials costs in job order cost systems.
- Describe and record the flow of overhead costs.

***This learning outcome will constitute 15% of the course's grade.***

3. Explain process operations and how they differ from job order operations.

Potential Elements of the Performance:

- Record the flow of direct materials costs in a process cost accounting system.
- Compute equivalent units produced in a period.
- Record the transfer of goods between departments.
- Record the transfer of completed goods to finished goods inventory.
- Record the flow of factory overhead costs.

***This learning outcome will constitute 15% of the course's grade.***

4. Describe different types of cost behavior in relation to production and sales volume.

Potential Elements of the Performance:

- Determine cost estimates using three different methods.
- Compute a break-even point for a product.
- Describe various applications of Cost-Volume-Profit analysis.

***This learning outcome will constitute 15% of the course's grade.***

5. Identify and describe the importance and benefits of budgeting.

Potential Elements of the Performance:

- Describe the master budget and the process of preparing one.
- Prepare each component of the master budget.
- Analyze expense planning using zero-based budgeting.

***This learning outcome will constitute 20% of the course's grade.***

6. Compare fixed and flexible budgets.

Potential Elements of the Performance:

- Prepare and interpret a flexible budget.
- Define standard costs.
- Compute material and labor variances.
- Compute overhead variances.
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***This learning outcome will constitute 20% of the course's grade.***

### **III. TOPICS:**

1. Managerial Accounting and Principles.
2. Manufacturing and Job Order Cost Accounting.
3. Process Cost Accounting.
4. Cost-Volume-Profit Analysis.
5. Master Budgets and Planning.
6. Flexible Budgets and Standard Costs.

### **IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Accounting Canadian 7<sup>th</sup> Edition, Volume 3. Horngren, Harrison, et al.  
Prentice-Hall Publishers

**V. EVALUATION PROCESS/GRADING SYSTEM:**

**TESTS:**

The evaluation process will consist of **Three Tests** administered during the term. Each test will be weighted as follows:

1. **Test#1:** Reference material is from Chapters 19&20. (30%)
2. **Test#2:** Reference material is from Chapters 21&22. (30%)
3. **Test#3:** Reference material is from Chapters 23&24. (30%)

**Assignments : 10%**

**Supplementary Test:**

A student who has missed a test or failed a test during the semester will have the privilege of writing a Supplementary Test at the end of the **semester if they have attended 80% of the classes during the semester.** The Supplementary Test will be comprehensive, drawing upon all of the material covered during the semester. The results of the Supplementary Test will replace the lowest failed test or missed test.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**VI. SPECIAL NOTES:**Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.